We would like to share our experience in transforming the Test function in the CU eLearning System to a peer assessment platform, and using Wikis in fostering group interactions and idea exchange between teacher and students in a Group Presentation setting. The whole arrangement is student-centered as sense of belonging is crucial for nurturing commitments. The built-in functions in the CU eLearning System streamlined the administrative works behind, such as group enrollment and mark inputs arising from peer assessment. The CU eLearning System is therefore far more than a site that hosts lecture notes and quizzes but a system that contains a handful of gadgets to facilitate different needs of teachers.

Transforming the Gadgets @ CU eLearning System to a Peer Assessment Platform and Fostering Group Interactions

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